



## 2021–22 Combined World’s Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Combined 2021–22 WBWF and A&I Annual Summary & Progress Report](#). You can copy your responses from this template into the electronic form.

**District or Charter Name:** Hawley Public School District

**WBWF Contact:** Kelly Anderson

**A&I Contact:** Kelly Anderson

**Title:** High School Principal

**Title:** High School Principal

**Phone:** 218-483-3555

**Phone:** 218-483-3555

**Email:** kanderson@hawley.k12.mn.us

**Email:** kanderson@hawley.k12.mn.us

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2020–21 school year (SY)?

Yes  No

What year of your Achievement & Integration plan are you reporting on?

Year 3 (3-year plan spans 2020–22 SY)

Year 2 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2021–22 SY?

Yes  No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2020–21 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2020–21 SY. No charter schools should complete this section.

***Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.***

# World's Best Workforce

## Annual Report

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: **Add link here after approval**

Provide the direct website link to the A&I materials:

[https://www.hawley.k12.mn.us/site/handlers/filedownload.ashx?moduleinstanceid=54&dataid=29&FileName=FY20-23\\_Achievement\\_and\\_Integration.pdf](https://www.hawley.k12.mn.us/site/handlers/filedownload.ashx?moduleinstanceid=54&dataid=29&FileName=FY20-23_Achievement_and_Integration.pdf)

## Annual Public Meeting

**These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2021–22 SY.**

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

**A&I Requirement:** The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2021–22 SY: **November 28, 2022**

## Goals and Results

### *All Students Ready for School*

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal. Yes.

Goal	Result	Goal Status
1. 100% of students entering kindergarten will identify 13 letter names in one minute as measured by AIMSweb benchmarking data.	38% of students entering kindergarten during the 2021-2022 school year were able to identify 13 letter names in one minute	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>
Goal	Result	Goal Status
2. 100% of students age 5 by 9/1/2021 who enter kindergarten will receive an early childhood screening and all medically accepted immunizations	100% of students age 5 by 9/1/21 received early childhood screening and had immunization records turned in	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

### *All Students in Third Grade Achieving Grade-Level Literacy*

Goal	Result	Goal Status
100% of students will be reading at grade level proficiency as indicated	62.1%	<p><b>Check one of the following:</b></p>

Goal	Result	Goal Status
by the MCA III Reading test results by May 15, 2022.		<input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal) <input type="checkbox"/> Goal Met (one-year goal) <input checked="" type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Met All (multiple goals) <input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

***Close the Achievement Gap(s) Between Student Groups***

Goal	Result	Goal Status
The district's special education MCA III-Math scoring gap will decline from 43.9% in 2021 to 41% for the 2021-22 school year based on the Spring MCA-Math results.	50.9%	<p><b><i>Check one of the following:</i></b></p> <input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal) <input type="checkbox"/> Goal Met (one-year goal) <input checked="" type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Met All (multiple goals) <input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

***All Students Career and College-Ready by Graduation***

Goal	Result	Goal Status
Goal 1: 100% of the 7-12 graders will complete their yearly <i>Post-Secondary Plan</i> from Ramp Up to Readiness by May 1, 2022.	100%	<p><b><i>Check one of the following:</i></b></p> <input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal) <input checked="" type="checkbox"/> Goal Met (one-year goal)

Goal	Result	Goal Status
		<input type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Met All (multiple goals) <input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)
<p>Goal 2: 60% or more of the students identified as “Core or More” will achieve “College Ready” in all four core areas on the April ACT.</p>	<p>55.25%</p>	<p><b>Check one of the following:</b></p> <input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal) <input type="checkbox"/> Goal Met (one-year goal) <input checked="" type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Met All (multiple goals) <input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

Repeat table for additional career and college readiness goals as appropriate.

**All Students Graduate**

Goal	Result	Goal Status
<p>Of the seniors who are enrolled at Hawley High School on the first day of school in 2021, 100% of the Class of 2022 will complete all course work on time and be eligible to participate in commencement exercises and be listed as graduates in the MARRS system by May 31, 2022</p>	<p>100%</p>	<p><b>Check one of the following:</b></p> <input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal) <input checked="" type="checkbox"/> Goal Met (one-year goal) <input type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Met All (multiple goals) <input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

## 2021–22 Achievement and Integration (A&I) Progress Report

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans ([Minn. Stat. § 124D.862, subd. 8](#)).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals was on track or has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2021–22 A&I plan goals for each of those schools were on track or have been met.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

Please ensure your Achievement and Integration leadership team collaborates when completing this report.

**This progress report has two parts:**

1. **Achievement and Integration:** Required for all districts that were implementing an MDE approved Achievement and Integration plan during the 2021–22 SY.
2. **Racially Identifiable School (RIS):** Required for districts that were implementing an MDE approved Achievement and Integration plan for Racially Identifiable Schools during the 2021–22 SY.

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## District and Contact Information

**District Name:** Hawley Public School District

**A and I Contact:** Kelly Anderson

**Title:** High School Principal

**Phone:** 218.483.3555

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**Complete the tables below if you are reporting on year 3 of your 3-year plan (July 1, 2019–June 30, 2022).** *If you are reporting on year 2 of your 3-year plan (July 1, 2020–June 30, 2023), please complete the tables below the Racially Identifiable Schools section.*

***Achievement and Integration Goal 1***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021–22 SY)	On Track?
To increase reading proficiency from 70% to 90% for all third-sixth grade students enrolled prior to 10-1-2021 will be reading at grade level as measured by MCA III Reading test results, by June 2023.	Check one of the following: <input checked="" type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	68%	59.6%	Check one of the following: <input type="checkbox"/> Goal Met <input checked="" type="checkbox"/> Goal Not Met

***Achievement and Integration Goal 2***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
By the conclusion of each graduation year 2021, 2022, and 2023, 100% of seniors will be identified as <i>ready for career and college</i> per our established system of determination.	Check one of the following: <input type="checkbox"/> Achievement Goal <input checked="" type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	From the 18-20 plan, the baseline starting point was zero.	100% of the 2022 seniors received our college and career readiness curriculum.	Check <b>one</b> of the following: <input checked="" type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met

## ***Integration***

**Narrative is required. 200-word limit.**

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021–22 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

We could not quantify the impact that the integration strategies that we began to implement during the 2021-2022 school year. Due to Covid protocols with the A & I partnering schools, we could not implement the strategies as defined in our plan. Over the next year we will be able to increase integration within our district as often the virtual environment leaves a lot to be desired. In addition, as we begin to work on the new A & I plan with the racially identified school, we are working on strategies that are more conducive to our proximity and allow for flexibility for all involved.





***Achievement and Integration RIS Goal 2***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met

***Achievement and Integration RIS Goal 3***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met